

**Last, First**

**Grade 9 Alt ELPA 2022-2023**

Student ID: 1201202396 | Student DOB: 10/10/2003 | Enrolled Grade: 9

Demo Dist 01-9999

Date Taken: 2/7/2023

Demo School 1

**Overall Scale Score:** 156±78    **Comprehension Scale Score:** 140±69    **Proficiency Determination:** Emerging

**Proficiency Determination**

**Proficient** – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Once Proficient on the Alt ELPA, students may be considered for reclassification.

**Progressing** – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality. Students scoring Progressing on the Alt ELPA are eligible for ongoing program support.

**Emerging** – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. Students scoring Emerging on the Alt ELPA are eligible for ongoing program support.

**How Did Your Child Perform on Different Areas of the Test?**

1 Beginning    
 2 Intermediate    
 3 Early Advanced    
 4 Advanced

Modality/Domain	Scale Score	Performance	Performance Level Description
1. Modality: Productive (Speaking and Writing)	Not Attempted	Not Attempted	Not Attempted
1a. Domain: Speaking	Not Attempted	Not Attempted	Not Attempted
1b. Domain: Writing	Not Attempted	Not Attempted	Not Attempted
2. Modality: Receptive (Listening and Reading)	14±7	<span style="color: red; font-size: 24px;">1</span>	Receptive Level 1: The Receptive modality measures English language performance in Listening and Reading. Students in Level 1 demonstrate Receptive performance reflected in the Alternate ELP standards that significantly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
2a. Domain: Listening	Not Attempted	Not Attempted	Not Attempted
2b. Domain: Reading	14±7	<span style="color: red; font-size: 24px;">1</span>	Students in Level 1 typically can show comprehension by: <ul style="list-style-type: none"> <li>Identifying a few key words and phrases in simple written texts</li> <li>Recognizing the meaning of a few frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events</li> <li>Participating in short written exchanges about familiar topics and texts</li> <li>Responding to simple questions about familiar topics and texts</li> <li>Gathering information from a few provided sources</li> </ul>

**Additional Resources:** For additional information on the Alt ELPA, please visit [www.elpa21.org/alt-elpa](http://www.elpa21.org/alt-elpa).

**Information on Standard Error of Measurement:** A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 500 (±10) indicates a score range between 490 and 510.