Farly Advanced



Last, First

Kindergarten Alt ELPA Screener 2024-2025

Student ID: 8522320657 | Student DOB: 10/30/2003 | Enrolled Grade: KG

Demo Dist 01-9999

4 Advanced

Date Taken: 8/27/2024 Demo School 1

Proficiency Determination: Progressing

Proficiency Determination

Proficient – Students show a level of English language proficiency reflected in the Alternate ELP standards that enables full participation or only slightly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 3 or higher in all modalities. Proficient students are not identified as English Learners and do not receive English Language development services.

Progressing – Students show a level of English language proficiency reflected in the Alternate ELP standards that moderately limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining above Level 1 and below Level 3 in at least one modality. These students are eligible for ongoing program support.

Emerging – Students show a level of English language proficiency reflected in the Alternate ELP standards that significantly limits participation in the grade-appropriate classroom activities reflected in the Alternate Academic standards. This is indicated on the Alt ELPA by attaining Level 1 in all modalities. These students are eligible for ongoing program support.

Beginning

2 Intermediate

How Did Your Child Perform on Different Areas of the Test?

		Beginning 2 intermediate 3 Early Advanced 4 Advanced
Modality/Domain	Performance	Performance Level Description
Modality: Productive (Speaking and Writing)	2	Productive Level 2: The Productive modality measures English language performance in Speaking and Writing. Students in Level 2 demonstrate Productive performance reflected in the Alternate ELP standards that moderately limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
		Students in Level 3 with increasingly independent control, prompting, and support can:
1a. Domain: Speaking	3	Communicate simple information or feelings about familiar and novel topics, experiences, or events Identify a feeling or opinion about a familiar topic Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences Demonstrate developing awareness of the difference between appropriate language for the playground and for the classroom
1b. Domain: Writing	Exempt	The student meets the state's criteria for an exemption from assessment of this domain. Being exempt from a domain does not affect a student's overall proficiency determination, which is based on non-exempt domains only.
Modality: Receptive (Listening and Reading)	3	Receptive Level 3: The Receptive modality measures English language performance in Listening and Reading. Students in Level 3 demonstrate Receptive performance reflected in the Alternate ELP standards that slightly limits participation in the relevant grade-appropriate classroom activities reflected in the Alternate Academic standards.
2a. Domain: Listening	Exempt	The student meets the state's criteria for an exemption from assessment of this domain. Being exempt from a domain does not affect a student's overall proficiency determination, which is based on non-exempt domains only.
2b. Domain: Reading	3	Students in Level 3 typically can show comprehension by: • Identifying key words and main topics in picture books or simple written texts • Determining the meaning of a few novel words and a few abstract words and phrases in simple written texts about familiar and novel topics, experiences, or events • Responding to simple yes/no questions and wh- questions about familiar topics • Following simple rules for discussion about familiar topics