

# Alt ELPA Summative Assessment



We heard the call for an alternate assessment for English learners, and we're proud to announce that the Alt ELPA is now operational. This highly accessible, standards-aligned assessment was created specifically for ELs with the most significant cognitive disabilities, and the communities and schools that support them.



<b>FEATURES</b>	<b>AUDIENCE</b>	Potential English learners with significant cognitive disabilities in Grades K-12
	<b>FORMAT</b>	Online
	<b>WINDOW</b>	Customizable by state - see your state's ELPA21 portal
	<b>STANDARDS</b>	10 standards covering four language domains

		K	1	2-3	4-5	6-8	9-12
<b>TEST TIMES</b>	<b>PER DOMAIN</b>	5-8	6-9	6-10	6-12	7-15	7-13
	<b>ALL DOMAINS</b>	25	29	33	36	41	39

Estimated student work time in minutes. Please allow for up to 20–35 minutes for test set up and instructions.

<b>NUMBER OF QUESTIONS</b>	<b>PER DOMAIN</b>	10 questions in each domain
	<b>EXTRA</b>	7 additional unscored field test items
	<b>TOTAL</b>	47 per grade band

## BENEFITS

- Simplified question presentation and navigation tailored to students with disabilities
- Implementation is flexible with configurable accommodations and supports
- Scored at the modality level (productive/receptive) to reflect the unique communication of ELs with disabilities
- Students can demonstrate proficiency with up to three domain exemptions

## PURPOSE

### USES OF SCORES

- Tracking annual progress in English language proficiency, enabling teachers and caregivers to monitor growth toward proficiency
- Informing decisions about reclassifying English learners
- Contributing to state accountability metrics and reporting requirements
- Evaluating program effectiveness across student subgroups and guiding adjustments to educational strategies and resources
- Identifying professional development needs and support for teachers